

From: Amy Luft
Sent: Thursday, May 31, 2012 3:53 PM
To: XXX
Subject: RE: Compass Request for Input

Hello XXX,

COMPASS is working on an update to the regional long-range transportation plan, Communities in Motion. The updated plan will look to the year 2040. To plan that far into the future we are asking people to weigh in on what they want that future to look like.

To that end, we have developed four different scenarios of where population growth could go in Ada and Canyon Counties between now and 2040. We are asking for feedback on those four scenarios between now and June 17.

We will use that information to develop a preferred growth scenario that will be the basis for Communities in Motion 2040. That scenario will help us to know what the transportation needs will be.

We'd love to get your feedback on those four scenarios and on issues of importance to you. If you visit http://www.compassidaho.org/prodserv/cim2040_scenarioplanning.htm you can find information on the scenarios as well as a link to both an online comment form and a printable comment form. You can comment online or return a hard copy comment form to COMPASS. Comments will be accepted through June 17.

Thank you for your interest. I look forward to receiving your input. Please let me know if you have additional questions.

Amy Luft

From: XXX
Sent: Thursday, May 31, 2012 3:17 PM
To: Amy Luft
Subject: Compass Request for Input

Dear Amy,

I am a retired civil design person who retired in 2003 from MK, now URS. I saw the request for input on our valley traffic conditions but I am not up to speed on what Compass is currently doing so I don't know what to suggest. The last time I attended a Compass meeting, the main issue was to get a local option tax from the Idaho Legislature, which has obviously gone south as the legislature has moved so far to the right it is now virtually Libertarian and anti tax. Obviously not much can be accomplished without a source of funds.

Can you please advise me on what the current plans of attack are?

XXX